

**Support for Early Learning:  
Teacher Reading Academies  
(P.L. 234-2007, SECTION 9)**

P.L. 234-2007, Section 9, states that the state board and department shall provide support to school corporations and charter schools in the development and implementation of children centered and learning focused programs for teachers in kindergarten through grade 3 education. The Indiana Teacher Reading Academies will address the following components stipulated in P.L. 234-2007, Section 9:

- (A) scientifically proven methods of teaching reading;
- (B) the use of data to guide instruction; and
- (C) the use of age appropriate literacy assessments.

**The Indiana Teacher Reading Academies**

- are based on scientific research that has determined how children learn to read, what factors impede reading development, and which instructional approaches are most effective,
- include grade specific professional development covering the essential components of early reading,
- incorporate the Indiana Academic Standards for English/Language Arts,
- include SBRR instructional strategies that are both explicit and systematic and can be used to strengthen any adopted core reading program,
- provide instruction in the appropriate monitoring and assessing of critical literacy skills, and
- include professional development in how to use the data from the assessment tools to develop a plan for providing students with effective literacy instruction.

In the summer of 2008, the Education Service Center Academy Trainers will be able to facilitate Indiana Reading Academies for districts wanting this professional development for the teachers in kindergarten through grade three.